

Course Description: Macon Elementary utilizes a writing workshop model to address the writing and language standards for English Language Arts. The writing workshop model includes the following:

- **Students will write daily during writing workshop**
- **Teachers will help students discover topics for their writing from their life, from reading, and from natural curiosity**
- **Teachers will teach a mini-lesson each day to show students how to be better writers**
- **Teachers will confer with students to help nurture their writing skills**

The Language standards of the Missouri Learning Standards are addressed throughout the year during the mini-lessons within the writing workshop. The Writing standards of the Missouri Learning Standards are addressed within units that focus on the three genres of writing. This curriculum has been written to align with the revised MO Learning Standards for English Language Arts (approved by the state board of education in April of 2016).

Kindergarten Writing Scope and Sequence

	Unit	Timeframe
	Opinion Writing	3 weeks
	Informative Writing	3 weeks
	Narrative Writing	4 weeks

Unit 1 Opinion Writing
<p>Standards addressed: K.W.2.A.a Use a combination of drawing and/or writing to tell an opinion about a topic or text being studied K.W.2.A.b Give logical reasons for suggestions that others follow a particular course of action or line of thinking K.L.1.B Communicate using conventions of English language</p> <p>Supporting Standards: K.W.1.D.a With assistance from adults/peers: explore a variety of conventional/digital tools to produce and publish writing K.W.2.A.c Use words that are related to the topic K.L.1.A.d Demonstrate the use of complete sentences in shared language activities</p>
<p>Essential Questions: How can I share my opinions through writing? How can I effectively communicate my thoughts and ideas?</p>
<p>Learning Targets:</p>

The students will use drawing and writing to communicate opinions.		
Content vocabulary: Opinion, punctuation		
Standard(s)	Text	Number of Days
	Introduction to Opinion	1 day
	Teacher Modeling Opinion Writing	3 days
	Writing an opinion	9 days

Unit 2 Informational Writing		
Standards addressed: K.W.1.A.a Follow a writing process, with assistance, to generate a writing plan through using pictures, oral language or written letters, and/or words K.W.2.B.a With assistance, draw or write informative/explanatory texts that use a combination of drawing and/or writing to name and inform about a topic or a text being studied K.L.1.B Communicate using conventions of English language		
Supporting Standards: K.L.1.B.a Print in upper- and lowercase letters K.L.1.A.e Use question words in sentences K.L.1.B.h Write and name letters for consonant and vowel sounds K.L.1.B.g Use inventive spelling with beginning, final, and medial sounds K.SL.1.A.b Continuing a conversation through multiple exchanges K.SL.4.A.a Describe personal experiences using a prop, picture, or other visual aid K.W.1.C.a Respond to questions and suggestions, adding details to strengthen writing K.L.1.B.f Write and name the printed letters that match the sound		
Essential Questions: How do writers build and develop ideas?		
Learning Targets Students will understand that writers write about things in the world around them. Students will understand that writers label pictures to say more about a topic or event.		
Content Vocabulary label, observe, fact, information		
Standard(s)	Topic	Number of Days
	Introduce informative texts/fact vs opinion	2
	Teacher Modeling/Student Practice	6

	Writing Information Piece on Penguins	4
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<p>Unit 3 Narrative</p>

Standards addressed:

K.W.1.A.a Follow a writing process, with assistance, to generate a writing plan through using pictures, oral language or written letters, and/or words
 K.W.2.C.a Use a combination of drawing and/or writing to narrate a story or experience the student has had or imagined
 K.L.1.B Communicate using conventions of English language

Supporting Standards:

K.SL.4.A.a Describe personal experiences using a prop, picture, or other visual aid
 K.L.1.B.a Print in upper-and lowercase letters
 K.L.1.A.e. Use question words in sentence
 K.L.1.B.h Write and name letters for consonant and vowel sounds
 K.L.1.B.g Use inventive spelling with beginning, final and medial sounds
 K.W.2.B.a Use a combination of drawing, and/or writing to name and inform about a topic or a text being studied
 K.W.2.C.a Use a combination of drawing and/or writing to narrate a story or experience the student has had or has imagined
 K.L.1.B.c Capitalize own first and last name
 K.L.1.B.i Use correct spelling of own first and last names
 K.L.1.B.f Write and name the printed letters that match the sound

Essential Questions:

How do authors and illustrators teach people what they know?
 How do authors and illustrators tell stories?
 How do authors and illustrators make their writing better?

Learning Targets

Students will use drawing and writing to communicate a story.
 Students will add details to strengthen a story.

Content Vocabulary

Author, illustrator, revise, edit, storytell

Standard(s)	Topic	Number of Days
	Sequence events	2
	Teacher Modeling	7
	Writing a Narrative Piece	5
	Digital Narrative Piece	1